

PhD Writing Qualifier

Evaluation Form

Robotics Engineering Program

STUDENT: PLEASE FILL OUT THIS SECTION

Student Name: _____ Date: _____

Paper Title: _____

Paper Authors: _____

Type of Paper: Conference Journal Technical Report Other: _____

Status (select one): Preliminary Submitted Accepted

REVIEWER: PLEASE FILL OUT THIS SECTION

Please focus your evaluation on the paper's presentation, not on its technical contents.

Reviewer Name: _____ Date: _____

1. In your own words, what is the main message of the paper?

2. What are the paper's strengths? (Be specific as possible and try to mention *at least three positive aspects*.)

3. What are the paper's weaknesses? (Be as specific as possible and try to mention *at least three ways to improve the paper.*)

- | | | | | |
|--|---|--------------------------------------|--------------------------------------|--------------------------------------|
| 4. How clear is the paper to you and how clear will it be to the intended audience? | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| 5. How well did the abstract and introduction indicate what comes later in the paper? | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| 6. Is the presentation of background concepts adequate for the intended audience? | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| 7. How well did the conclusion summarize the results from the paper? | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| 8. Is the paper well organized? | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| 9. Do the ideas and text flow smoothly at the paragraph level? | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| 10. Does the paper have an appropriate balance of technical details and high-level concepts? | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| 11. How well does the paper use terminology, equations, pseudocode, figures and citations? | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| 12. How are the spelling and grammar? | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| 13. Overall evaluation: | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |

Signature: _____

The writing qualifier is satisfied if both faculty evaluators give a score of "good" or better for the overall evaluation. Regardless of outcome, completed forms must be delivered to the RBE main office for record keeping.